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## SHERPA Project Workshop

### “Validation of the Pedagogical Innovation Assistant Toolkit (PTK) Version 1”

#### AGENDA AND INFO PACK

<b>Event Date:</b>	Live online workshop held on <b>13<sup>th</sup> October 2020</b> (preparatory material distributed one week beforehand)
<b>Event Time:</b>	<b>10:00 to 13:00 CET</b> (total 3 hours)
<b>Event Venue:</b>	Zoom/Mural online space links to be sent
<b>Workshop leaders:</b>	Nicolas Kanaris & Despo Nicolaidou (CPI, Cyprus) Stefania Bocconi & Jeffrey Earp (CNR-ITD, Italy)
<b>Workgroup facilitator:</b>	Mart Laanpere (TLU, Estonia)
<b>Workgroup organizer:</b>	Kari Kankaanranta (JYU, Finland)

## Objectives & Organization

This workshop brings together a set of selected experts from across Europe with extensive experience in leading and coordinating SELFIE-related initiatives in their national/local context.

The main aim of this workshop is to validate and optimise a key provisional SHERPA project output, namely the **Pedagogical Innovation Assistant Toolkit** (PTK) Version 1. This flexible scaffolding package is designed to provide schools with essential support, guidelines and resources for (a) facilitating their use of the EC's self-reflection/evaluation tool SELFIE and (b) to use their SELFIE report (or similar means) as a springboard for formulating an effective action plan to optimise and further the school's digital competence.

This workshop seeks to collect different viewpoints, critical feedback and fresh insights on the PTK from a range of different perspectives, investigating its *perceived usefulness* (fit-for-purpose and ease of use) and *perceived employability* (applicability, adaptability, and integrability). The PTK's envisaged role, objectives, structure, and proposed contents will be examined in terms of its core mission to support SELFIE users, but also for potential added value in similar digital competence-oriented initiatives in Europe.

Output from this event will serve as a solid basis for preparing Version 2 of the PTK and will inform its transition to an online service capable of responding to different end user needs arising in a variety of Member States.

Workshop objectives will be pursued in **two distinct activity phases**:

1. Before the online workshop, 07-12 Oct., 2020 (2hrs duration): a preparatory phase of individual reflection using purposely-developed materials provided by SHERPA; and
2. During the online workshop on 13 Oct., 2020 at 10.00-13.00 CEST (3hrs): active participation in the live online workshop event.

For the preparatory phase, a specially prepared **summary overview of PTK V1** is made available to workshop participants. This describes the PTK's framing and objectives, and illustrates its envisaged structure, function and potential contents. We kindly ask you to read the summary document carefully at your leisure. Subsequently, the following section of this document presents **three triggering questions** to consider and reflect on during and after having read the aforementioned **summary overview of PTK V1**.

The working language of the workshop will be English.

The event will be recorded in its entirety purely for internal project purposes, pending prior consent from all participants.

## Validation Approach

The approach adopted for the workshop and its activities is the **Nominal Group Technique** (NGT), a structured method for group brainstorming that encourages contributions from all participants and **facilitates quick agreement on the relative importance of issues, problems, or solutions**. At the workshop, participants will be requested to write down some personal ideas on each of the previously-considered **triggering questions**, then select which of these ideas they feel is best and/or most significant. **The participants** will then discuss the various ideas together and **prioritize them**. NGT combines the importance ratings of individual group members into the final weighted priorities of the group.

An experienced NGT moderator, Dr. Mart Laanpere, senior researcher at Tallin University's Centre for Educational Technology will oversee and facilitate the process, guiding participants along the way.

The **NGT triggering questions** prompting discussion during the workshop are presented below to allow participants to tune their thinking and prepare for the online workshop discussion.

The questions cover three topics: *Applicability, Keys to Effectiveness, and Room for Improvement*

### Question 1.    **Applicability**

*The Pedagogical Toolkit (PTK) is to be used in various educational settings in different European countries. What aspects of this draft version do you think require particular attention so that ultimately the PTK can be successfully adopted in the context/s that you are familiar with?*

### Question 2.    **Keys to effectiveness**

*A key objective of the PTK is to help each school interpret its SELFIE results and use them effectively to develop a Digital Innovation Action Plan. What aspects of this draft PTK do you think could help or hinder users in reaching this objective?*

### Question 3.    **Room for improvement**

*The functions and processes of the SELFIE and SHERPA tools are closely intertwined. Do any (macro or micro) aspects come to mind that might add value to the final online release version, thereby helping it to fulfil its mandate more effectively.*

## Participating experts by country/institutional affiliation

One representative from <b>Belgium (Flemish)</b> - Ministry of Education & Training
One representative from <b>Estonia</b> - National Agency of Education & Youth
Two representatives from <b>European Commission</b> - DIRECTORATE-GENERAL EAC
Three representatives from <b>European Commission</b> - Joint Research Council - B.4
One representative from <b>Ireland</b> - St. Angela's College / National SELFIE Coordinator
One representatives from <b>Italy</b> - Trento Province Education Authority, SELFIE coordinator
One representative from <b>Lithuania</b> - Ministry of Education, Science & Sport
One representative from <b>Malta</b> - Ministry for Education & Transversal Skills (MEDE)
One representative from <b>Portugal</b> - Lisbon University / SELFIE national coordinator
One representative from <b>Serbia</b> - Ministry of Ed, Science & Tech Development
One representative from <b>Spain</b> - Ministry of Ed, Inst. of Ed Tech & Teacher Training

## SHERPA staff members

Nicolas Kanaris & Despo Nicolaidou: <b>Cyprus</b> - Ministry of Ed & Culture, Cyprus Pedagogical Ist.
Mart Laanpere: <b>Estonia</b> - University of Tallinn, Centre for Ed Tech
Kari Kankaanranta: <b>Finland</b> - University of Jyvaskyla, Faculty of Info Tech
Avgoustos Tsinakos: <b>Greece</b> - International Hellenic University, AETMA Lab
Stefania Bocconi & Jeffrey Earp: <b>Italy</b> - National Research Council, Institute for Ed. Tech.

# Agenda

Date/Time	Phase - Activities
06/10/2020 +	<b>Phase 1: Before the workshop (individual preparation)</b>
	<b>Task 1:</b> Check through the participants' list (contained herein). Check workshop online logistics (Zoom & Mural) (individual activity)
	<b>Task 2:</b> Read through the Summary Outline of PTK document (individual activity)
	<b>Task 3:</b> Reflect on the triggering question (contained herein) in relation to your own context and experience (individual activity)
13/10/2020	<b>Phase 2: Online workshop (10:00 to 13:00 CEST)</b>
	<b>Connecting, 09.45-10.00</b>
09.45-10.00	Participants connecting on the workshop Chair: Jeffrey Earp, SHERPA team
	<b>Plenary, 10.00-10.30: Welcoming and introduction to the validation workshop</b>
10.00-10.15	<i>Opening session</i> Avgoustos Tsinakos, SHERPA Project Coordinator Nikoleta Giannoutsou, EC JRC-B4 SELFIE
10.15-10.30	<i>Brief introduction to the workshop by SHERPA team</i> Overview of the SHERPA project (Avgoustos Tsinakos, SHERPA team) Overview of Pedagogical Toolkit (Stefania Bocconi, SHERPA team)
	<b>Nominal Group Work, 10.30-11.45: Review Pedagogical Innovation Assistant Toolkit</b>
10.30-10.45	<i>Overview of NGT validation process</i> Mart Laanpere, Discussion facilitator, SHERPA team
10.45-11.00	<i>Silent idea generation</i> Participants post individual notes (starting from NGT triggering questions)
11.00-11.30	<i>Round-robin recording of ideas</i> Participants commenting on individual notes/proposals Preliminary review/grouping of individual notes/proposals
11.30-11.45	<i>Short break</i>
11.45-12.15	<i>Serial discussion of ideas and preliminary voting for prioritisation</i>
12.15-12.45	<i>Discussion on feasibility and national contexts</i>
	<b>Plenary, 12.45 -13.00: Closing the workshop</b>
12.45-13.00	<i>Session wrap-up</i> Chair: Jeffrey Earp, SHERPA team Next Steps & Roadmap - Nicolas Kanaris, SHERPA team